VANDERBILT ASSESSMENT SCALE--PARENT

Name of child:	Date:
_	
Completed by:	

Directions: Please check the box that best describes your child's typical behavior during the past six months.

				2"	Very
Be	haviors	Never	Occasionally	Often	Often
1.	Does not pay close attention to details or makes careless mistakes with, for example, homework	0	1	2	3
2.	Has difficulty keeping attention to what needs to be done	0	1	2	3
3.	Does not seem to listen when spoken to directly	0	1	2	3
4.	Does not follow through on instructions and fails to finish schoolwork, chores, or duties	0	1	2	3
5.	Has difficulty organizing tasks and activities	0	1	2	3
6.	Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort (e.g., schoolwork or homework)	0	1	2	3
7.	Loses things necessary for tasks or activities (e.g., toys, school assignments, pencils, books, or tools)	0	1	2	3
8.	Is easily distracted	0	1	2	3
9.	Is forgetful in daily activities	0	1	2	3
10.	Fidgets with hands or feet or squirms in seat	0	1	2	3
11.	Leaves seat in classroom or in other situations in which remaining seated is expected	0	1	2	3
12.	Runs about or climbs excessively in situations in which remaining seated is expected	0	1	2	3
13.	Has difficulty playing or engaging in play activities quietly	0	1	2	3
14.	Is "on the go" or often acts as if "driven by a motor"	0	1	2	3
15.	Talks excessively	0	1	2	3
16.	Blurts out answers before questions have been completed	0	1	2	3
17.	Has difficulty waiting in line	0	1	2	3
18.	Interrupts or intrudes on others (eg, butts into conversations/games)	0	1	2	3

20. Lo21. A22. D23. B	oses temper actively defies or refuses to go along with adult requests or rules Deliberately annoys people Blames others for his or her mistakes or misbehaviors	0 0 0 0	1 1	2 2 2	3 3
21. A	actively defies or refuses to go along with adult requests or rules Deliberately annoys people	0	1		
22. D 23. B	Deliberately annoys people			2	3
23. B		0	1		
	Blames others for his or her mistakes or misbehaviors		1	2	3
24 . Is		0	1	2	3
	s touchy or easily annoyed by others	0	1	2	3
25. Is	s angry or resentful	0	1	2	3
26. Is	s spiteful and wants to get even	0	1	2	3
27. B	Bullies, threatens, or intimidates others	0	1	2	3
28. S	Starts physical fights	0	1	2	3
29. Li	ies to get out of trouble or to avoid obligations (ie,, "cons" others)	0	1	2	3
30. Is	s truant from school (skips school) without permission	0	1	2	3
31. Is	s physically cruel to people	0	1	2	3
32 . H	las stolen things that have value	0	1	2	3
33. D	Deliberately destroys others' property	0	1	2	3
34. H	las used a weapon that can cause serious harm (bat, knife, brick, gun)	0	1	2	3
35. Is	s physically cruel to animals	0	1	2	3
36. H	las deliberately set fires to cause damage	0	1	2	3
37. H	las broken into someone else's home, business or car	0	1	2	3
38. H	las stayed out at night without permission	0	1	2	3
39. H	las run away from home overnight	0	1	2	3
40. H	las forced someone into sexual activity	0	1	2	3
41. Is	s fearful, anxious, or worried	0	1	2	3
42. Is	s afraid to try new things for fear of making mistakes	0	1	2	3
43. F	eels worthless or inferior	0	1	2	3
44. B	Blames self for problems, feels guilty	0	1	2	3

45.	Feels lonely, unwanted, or unloved; complains that "no one loves him or her"					1	2	3
46.	Is sad, unhappy, or depressed				0	1	2	3
47.	Is self-conscious or easily embarrassed					1	2	3
	Performance Academic Performance	Excellent	Above Average	Ave	rage	Somewhat of a Problem	Problematic	
48.	Reading	1	2	(3	4	5	

50.	Written expression	1	2	3	4	5
	Classroom Behavioral Performance	Excellent	Above Average	Average	Somewhat of a Problem	Problematic
51.	Relationship with peers	1	2	3	4	5
52 .	Following directions	1	2	3	4	5
53.	Disrupting class	1	2	3	4	5
54.	Assignment completion	1	2	3	4	5
55.	Organizational skills	1	2	3	4	5

Please add other concerns or provide additional details for any items of special concern: